

2022 - 2025

ABERDARE CLUSTER PLAN 2022 - 2025

Aberdare Community School
St John Baptist High school
Penderyn Primary School
Rhigos Primary School
Hirwaun Primary School
Penywaun Primary School
Cwmdare Primary School
Aberdare Park Primary School
Caradog Primary School
Llywcoed Primary School

Abernant Primary School
Aberdare Town Church in Wales Primary School
St Margarets RC Primary School
Cwmbach Community Primary School
Cwmbach Church in Wales Primary School
Blaengwawr Primary School
Oaklands Primary School
Capcoch Primary School
Cwmaman Primary School

Aberdare Cluster Plan 2022 - 2025

CLUSTER TRANSITION PLAN Progression Step 3 & 4 (Year 6 & 7)		Achieving a common understanding of the “What matters” statements with Curriculum for Wales document. Development of collaborative cluster work. Common understanding of the progression steps (especially at PS3)		
Focus Area 1 CURRICULUM FOR WALES				
Current practice	Ways forward	Timescale	Resources	Monitoring
<p>1) HT, AoLE leads and all staff have attended cluster training regarding the new curriculum . Practitioners are working on a cluster basis to drive forward a shared approach to the new curriculum – the aim is to create a concept based curriculum shared by the whole cluster.</p>	<p>Year 1 -<i>Collaborative cluster work based around the progression of learning across the curriculum.. Each AoLE group to be overseen by HT within cluster</i></p> <ul style="list-style-type: none"> • Creation of sub groups, focussing on two Area of Learning and Experience. • Sub groups to work on developing a common understanding surrounding the “What Matters” statements within their focus AoLE and the progression steps and agreed common concepts. • Cluster wide INSET day for all practitioners to work together - on cross cutting themes (e.g: RVE). <p>Year 2 – <i>Focus as above</i></p> <ul style="list-style-type: none"> • Review of two AoLEs completed in Year 1. Monitor and evaluate before starting Year 2 work on the New Curriculum. • Continuation of sub-group work on additional two AoLEs 	<p>Start – September 2022. On-going throughout year.</p> <p>On-going throughout year. Meeting termly. 2022-2023</p> <p>February 2023</p> <p>Start September 2023</p>	<p>Cover for SLT/teachers to attend sub group meetings</p> <p>Closure day Venue costs if applicable</p> <p>Cover for SLT/Teachers to attend sub group meetings</p>	<p>SMT and primary Head teachers; Subject specific colleagues from secondary schools.</p> <p>As above.</p> <p>School leadership teams and all teaching staff</p> <p>SLT members ACS SJB , representatives</p>

Aberdare Cluster Plan 2022 - 2025

<p>2) Deputy Heads network enables strong collaborative working across the cluster with particular focus on arrangements for assessments (in and of learning).</p>	<p>Year 3 - Focus as above</p> <ul style="list-style-type: none"> • Review of two AoLEs completed in Year 2. Monitor and evaluate before starting Year 2 work on the New Curriculum. • Continuation of sub-group work on additional two AoLEs <p>Each year, the Deputy Head's network will undertake further work on Curriculum for Wales, including, but not limited to:</p> <ul style="list-style-type: none"> • Sharing good practice across schools • Remaining up-to-date with current practice and WG initiatives and priorities. • Embedding practices for assessment • Looking at leadership development with a view to building capacity across schools. 	<p>September 2024</p> <p>Network to start no later than November 2022 – deputies to meet half termly and as appropriate to the chosen focus</p>	<p>Supply cover to release deputy headteachers from class.</p>	<p>from primary partners AoLE leads for secondary schools and cluster.</p> <p>Headteachers and SLT from secondary schools.</p>
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Aberdare Cluster Plan 2022 - 2025

CLUSTER TRANSITION PLAN KS2/KS3		Ensuring that each individual learner's progression is supported as they transition from primary to secondary school. Providing robust arrangements for managing and coordinating transition between primary and secondary schools.		
Focus Area 2 : Support for learner's progression (transition)				
Current practice	Ways forward	Timescale	Resources	Monitoring
<p>1. Specific relevant information is shared between primary and secondary colleagues.</p> <p>2. Pupils who still require interventions are identified by the primary school and secondary school continue the interventions used</p> <p>3. CAT tests are also used by ACS in years 7 and 9, BKSB used by SJB to determine cognitive ability of all pupils and to devise appropriate individualised support for pupils who transfer with basic skills' needs or are able and talented</p>	<p>Cluster to agree a shared, clear set of information (summative) to be passed between primary and secondary schools.</p> <p>Cluster to agree on certain tests (to assess reading etc) in order to provide the secondary schools with parity of information.</p> <p>To provide progression and continuity in teaching and learning. The information on interventions that pupils are receiving in the primary school will be transferred and where possible continued in the secondary schools.</p> <p>CAT/ BKSB testing is used by secondary schools to identify pupils who need additional support or are able and talented. To ensure that the interventions are appropriate to the ability of the child in secondary sector. To track the progress of all pupils receiving intervention and to ensure they achieve maximise their potential.</p>	<p>Start – 2022. Decision made during Autumn Term. Information to be sent to secondary schools May/June 2023..</p> <p>On-going throughout year. Meeting June of the transfer year (2023)</p> <p>Start 2022. On-going throughout year.</p>	<p>Cost of reading tests etc.</p> <p>Cover for teachers if required.</p> <p>Cost of CAT BKSB tests Cost of invigilation Cost of analyses against child and interventions</p> <p>Cost of cover for secondary</p>	<p>SLT (School Leadership Teams).</p> <p>SLT, ALNCO and primary head teachers.</p> <p>SLT & ALNCO in secondary schools</p>

Aberdare Cluster Plan 2022 - 2025

<p>4 Develop pupils identified as MAT in certain areas decided on by the Cluster</p>	<p>A MAT register is available in all schools for pupils. Secondary schools meet to coordinate MAT experiences for the coming year.</p> <p>The cluster will work together through AoLE development work on the provision for MAT pupils across all schools and both sectors.</p>	<p>Start September 2022</p> <p>Ongoing</p>	<p>colleagues coordinating the activities. Cost of materials</p> <p>No costs expected here – work to be done through cluster meetings and AoLE sub group meetings.</p>	<p>Transition coordinators form ACS SJB , representatives from primary partners</p> <p>AoLE leads for secondary schools and cluster & primary headteachers.</p>
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Aberdare Cluster Plan 2022 - 2025

CLUSTER TRANSITION PLAN KS2/KS3		To ensure a consistent approach within our cluster to the improvement and maintenance of attendance for our pupils. To ensure our pupils have a positive attitude to school and that all schools develop the physical and emotional well-being of their students		
Focus Area 3: Well-Being				
Where we are now?	What we want to achieve?	Timescale	Resources	Monitoring
<p><u>Attendance</u> Local authority targets are set for all schools within the cluster. Schools have adopted a number of consistent practices to improve attendance within their schools.</p>	<p>Consistent closing of registers for am and pm registration Similar statutory systems are put in place to monitor, evaluate and review the progress in attaining attendance targets Schools will share their criteria for the authorisation of holidays within term time. Schools will share current good practice to improve attendance.</p>	2022-2023	Cluster meeting time	Cluster head-teachers
<p><u>Wellbeing</u> Strong focus on wellbeing throughout the cluster with a range of support and activities used to promote wellbeing in schools.</p>	<p>Sector leading practice in the cluster approach to wellbeing. Creation of a clear and costed CLA plan Dissemination of information between cluster schools e.g: feedback from the trauma-informed schools project.</p>	2022-2023	As per CLA Plan	Impact evaluation by CLA sub group
<p><u>Transition</u> Senior Staff from secondary schools visit primaries to obtain relevant and important information regarding pupil</p>	<p>Visits will be complemented by the transfer of information from 'My Concern'- the safeguarding record system which is now used across the local authority.</p>	2022-2023	Release time as appropriate	Headteachers

Aberdare Cluster Plan 2022 - 2025

<p>wellbeing and a variety of information to ensure smooth transition between schools.</p> <p>Transition days in secondary schools are held for Year 6 and taster days for Year 5 pupils .</p> <p>Pupils identified as ALN/Vulnerable pupils are invited to make extra visits to secondary school to form relationships and develop confidence.</p>	<p>Primary Schools have a cluster ALN forum who work closely with secondary colleagues to ensure that there is effective communication between primary and secondary schools.</p> <p>Person Centred Practice (PCP) between schools in line with the new ALN bill will assist with transition and Team around the Child (TAC) meetings where appropriate.</p> <p>Cluster to agree a shared way of collating information for both secondary schools in the cluster.</p>	<p>Ongoing half termly meetings.</p> <p>Ongoing</p> <p>By June 2023</p>		
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Monitoring and Review of Plan

- Transition is an item on every cluster agenda meeting in order that the plan can be monitored and any recent events discussed.
- Formal review of plan at the end of each academic year by the transition sub group.
- The evaluation of this Transition Plan in July 2023 will inform any amendments in the next two years.

This plan is agreed and adopted by all schools who are aprt of the Aberdare Cluster.

Name of School: _____

Headteacher: _____ **(Date)**

Chair of Governing Body: _____ **(Date)**